

Lesson Objective: Explain how mission support functions support the three mission elements of the wing.

Behavioral Objectives: Inspection (Duration: 40 minutes)

1. Describe the wing's unit inspection program. (ref: CAPR 123-3)
2. Discuss the wing's self assessment program. (ref CAPR 123-3)
3. Describe the wing's grievance/complaints program. (ref: CAPR 123-2)
4. Discuss problem areas/outstanding programs found within the wing.
5. Discuss the Inspector's involvement in the no-notice safety inspection program. (ref: CAPR 60-2)
6. Describe how units can access the wing's IG system for assistance and advice.
7. Discuss the importance of the wing inspection program with regard to the safety and quality assurance of wing and squadron programs.
8. **Discuss how these actions support CAP's three main missions.**

Teaching Outline

MP I. The Inspector General Program

- A. **Unit inspection program**
- B. **Self-assessment program**
- C. **Grievance/complaints program**
- D. **Philosophy**
- E. **Outstanding/problem areas within the wing**

MP II. Safety issues

- A. **IG involvement with the No-notice inspection program**
- B. **IG importance with regard to safety and quality assurance**
 1. **Wing overall**
 2. **Squadron level**

MP III. Administration

- A. **Accessing the IG system for assistance and advice**
- B. **Training**
- C. **Relationship with higher echelons**

MP IV. How these actions support CAP's three main missions

- A. **Aerospace Education**
- B. **Emergency Services**
- C. **Cadet Programs**